PRIEST REFERENCE FORM FOR TEACHER APPLICANTS

1.	Priest Reference For	
	Name of Teacher Applicant	Sanghun (Janes) Lee 7 Summerfield Cres
	Address of Teacher Applicant	7 Summerfield Cres
2.	Priest's Knowledge of the Candida	<u>te</u>
	Check one or more of the following	
	I have ☐ on going personal knowledge of the personal knowledge of the individu ☐ knowledge of the candidate's famil ☐ knowledge through a personal inter ☐ other:	y view
3.	Reference	
	You may wish to answer or comment	on some or all of the following:
	a. The candidate participates in the sacramental life of the Church. ☐ regularly ☐ occasionally ☐ infrequently ☐ not known to me	
	b. The candidate is involved in service (e.g. Lector, Youth Group, Out of the ☐ yes ☐ no ☐ hot known to me	e: in the Church, in the broader community Cold, Food Bank).
	c. The candidate comes from a Cathol yes □ no □ not known to me	ic background.

 d. In my opinion the candidate possesses at Catholic Education positively. ☑ yes ☐ uncertain ☐ not known to me 	utudes and dispositions which will serve
e. The candidate appears to have an appreci- vocation and ministry, not merely a job. ✓ yes ☐ no ☐ not known to me	ation of teaching in a Catholic school as a
4. Further comments if desired	
Priest <u>Fr. Peter Cloi</u> please print	Parish Name & Address Sacred Hoof of Josus 196 Judga St Eto5: colo
Signature	Parish Phone, Fax # or Email 46 259 - 601 Date Oct. 1, 2017
Information will be maintaine Municipal Freedom of Information and Protect	and the control of th

This form was originally developed by:
Ontario Catholic School Trustees' Association in partnership with
The Ontario Conference of Catholic Bishops
(Assembly of Catholic Bishops of Ontario)
The Ontario Catholic Supervisory Officers' Association

Personal Faith Reflection

This Form may be used to help provide additional information about the candidate and help focus a meaningful discussion. It may be included as part of the application package.

1. What is your Philosophy of Catholic Education? (200 words maximum)

The goal of education is to create good citizens. To achieve that, students should practice love towards neighbours and contribute to society. Therefore, the educator's role is vital in providing them a safe and healthy learning environment and a support system that builds on their strengths that engages and motivates students to gain confidence and become independent. As educators model how to practice God's love, the students will also follow in their footsteps and spread love to others. Love is the core of education as it is evident in one's passion for learning, one's desire for justice and social order, and one's relational development.

2. Why do you want to serve in a Catholic School and why would you be an asset to our Catholic School system in Ontario?

I am a faithful Catholic and my beliefs are in line with the Catholic School. I would be an asset because I can relate with students who were outcasted as I was a student of ethnic minority. I am fluent in Korean and English and have taught English to EFL students in their elementary years.

3. Describe your contribution and participation in the life of the broader community and the Catholic parish. (Your reflection should include service to the common good of society as well as to your faith community).

In my high school years, I volunteered at The Good Shepard Refuge, doing kitchen chores and serving food. At first, I went to the Refuge because it was a school activity but later I went on my own during vacation period for a month. I enjoyed the experience because I felt that I was being helpful. I worked in Korea for a long time so my faith matured there as I participated in bible study, legion of Mary and the church choir.

4.	How has this involvement contributed to your fai	th?
mys	ng involved revived and clarified my faith a elf to become more active in society. In pa ngthened by the bible study and its retreat	rticular, my faith was immensely
5.	How do you intend to continue to grow in your faretreats, courses, volunteer work, etc.)	aith life as a Catholic educator? (i.e.
upda	uld like to continue studying the bible in mated with special needs education, and voluith special needs.	y own time, take courses to stay unteer at institutions in supporting
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